# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **RAM BILAS SINGH COLLEGE** |
| Name of the head of the Institution | **MD NAZRUL ISLAM** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **918579855835** |
| Mobile no. | **8579855835** |
| Registered Email | **rbscollegeteyai79@gmail.com** |
| Alternate Email | **ghazisalahuddin704@gmail.com** |
| Address | **Teyai, Bhagwanpur** |
| City/Town | **Begusarai** |
| State/UT | **Bihar** |
| Pincode | **851133** |

**2. Institutional Status**

| Affiliated / Constituent | **Affiliated** |
|---|---|
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Dr. Md ghazi salahuddin** |
| Phone no/Alternate Phone no. | **919431499450** |
| Mobile no. | **9431499450** |
| Registered Email | **rbscollegeteyai79@gmail.com** |
| Alternate Email | **ghazisalahuddin704@gmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | **http://www.rbscollegeteyai.com/nacssr.aspx** |
|---|---|

| **4. Whether Academic Calendar prepared during the year** | **No** |
|---|---|

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **C** | **1.76** | **2017** | **27-Nov-2017** | **26-Nov-2022** |

| **6. Date of Establishment of IQAC** | **05-Nov-2015** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Re-constitution of IQAC& Upgradation of Library** | **14-Jul-2018** **1** | **30** |
| **Upgradation of Athletics & Sports Organization of Seminar Subject Wise** | **21-Nov-2018** **2** | **15** |
| **For Mantaning Green & Clean Campus Upgradation** | **12-Mar-2019** **1** | **15** |

of Smart Class Room

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| B.S.E.B. Patna | Inter Grant | State Govt. | 2018 30 | 5000000 |
| B.S.E.B. Patna | Inter Grant | State Govt. | 2019 30 | 5000000 |
| LNMU Darbhanga | Degree Grant | State Govt. | 2018 30 | 9249208 |

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| 9. Whether composition of IQAC as per latest NAAC guidelines: | No |
|---|---|
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Reconstitution of IQAC Upgradation of Library Upgradation of Athletics Sports Organisation of Seminar Subject Wise For Maintaining Green Clean Campus Upgradation of Smart Class Room

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Upgradation of Smart Class Room | Upgradation of Smart Class Room |

| | |
|---|---|
| For Maintaining Green Clean Campus | For Maintaining Green Clean Campus |
| Organization of Seminar Subject Wise | Organization of Seminar Subject Wise |
| Upgradation of Athletics Sports | Upgradation of Athletics Sports |
| Reconstitution of IQAC Upgradation of Library | Reconstitution of IQAC Upgradation of Library |

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| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | No |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | No |
| **17. Does the Institution have Management Information System ?** | No |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic session, college prepares its proposed academic calendar provided by the University, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Orientation program is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of arts departments (since arts departments use shared classrooms). Classes for honours courses of science departments are scheduled by the concerned departments after considering the allotted generic courses and programs of the master routine.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Nil | Nil | 30/06/2019 | 0 | Nil | 0 |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|

| BA | Nil | 30/06/2019 |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | Nil | 30/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Nil | 30/06/2019 | Nill |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Nil | Nill |

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The college has designed and developed feedback system for students and teachers. The feedback of students are collected on three parameters viz. Academic, Library and Administration. The students are encouraged to respond to issues regarding the completion of syllabi, communication of teachers, doubt clearance and attention to academically weaker students. Suggestions for development is also sought. The students are encouraged to respond regarding the facilities of library, availability of books, and cooperation of the library staff. The students are also asked about the ease of administrative matters wherein they are encouraged to respond to issues of cleanliness on campus, greenery, basic civic amenities and grievance redressal. The college also gathers feedback from the teachers where they are requested to respond to issues regarding the syllabi, employability of the students after the curriculum, resources and facilities for teaching improvement and program outcome of the syllabi. The teachers are also asked to give their suggestions |

for curriculum improvement and updating. The feedback system will be added to the college website with unique identifications given to each stake-holder so the processing of the feedback can be managed more efficiently. The feedback system is currently being expanded to parents and alumni and the next feedback cycle and its analysis will be entirely digital and comprehensive.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | UG | 5648 | 5648 | 5648 |
| View File | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 5648 | Nill | 27 | Nill | Nill |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 27 | 8 | 5 | 4 | 2 | Nill |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: - To increase the teacher-student contact hours - To identify and address the problems faced by slow learners and first generation learners - To encourage advanced learners - To decrease the student drop-out rates - To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first Part and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC, collected at the time of admission for a new session. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during interactive program and try to identify the problems faced by students and related issues. Teachers suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then provide solutions to them. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 5648 | 27 | 1:209 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 39 | 27 | 12 | Nill | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2018 | Nil | Assistant Professor | Nil |
| [View File](#) | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | B.A. | 2019 | Nill | 15/05/2019 |
| BCom | B.Com | 2019 | Nill | 15/05/2019 |
| BSc | B.Sc | 2019 | Nill | 15/05/2019 |
| [View File](#) | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University guidelines are strictly adhered to with respect to evaluation process. The schedules of internal assessments are communicated to students and faculty in the beginning of the academic year through academic calendar which is prepared based on the university academic calendar. Before a week internal exam time table is displayed on the notice board. Questions are framed, such that they adhere to university standard. The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics. Departmental internal exam coordinator under the guidance of HOD, checks for the standard of the question bank. Internal exam coordinator ensures smooth conduction of test and proper valuation of internal exam. At the end of each academic year examinations are conducted by the affiliating University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent unit of Lalit Narayan Mithila University, Darbhanga, the college follows the academic calendar of the university. Academic and exam related matters are guided by the university. The academic calendar provides date of commencement of the academic session, highlighting teaching days,

> events planned, state government and local holidays. The teaching plan according to faculties is prepared by the individual departments under guidance of the concerned staff council.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rbscollegeteyai.org/pages.php?Url=program-outcomes

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| UG | BA | UG | 1963 | 1722 | 87.72 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rbscollegeteyai.org/pages.php?Url=student-satisfaction-survey

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 0 | Nil | 0 | 0 |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Samaj me shiksho ki bhumika | Hindi | 05/09/2018 |
| Kunwar Narayan Singh ki pahle Jaynati | Hindi | 19/09/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nil | Nil | Nill |

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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| 0 | Nill |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| Nill | Nil | Nill | 0 |

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| History | 2 |

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Nill | Nill | Nill | Nill | Nill |

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|

| RBS COLLEGE TEYAI 419 NCC | RBS COLLEGE TEYAI 419 NCC | 1 | 24 |
|---|---|---|---|
| Rastiya Ekta Diwas | NSS RBS College Teyai Unit | 21 | 45 |
| Indra Gandhi ki Sadahat Diwas awam Sardar Balam Bhai Patel ki 145 jayanti par karyakaram aayojit | NSS RBS College Teyai Unit | 18 | 40 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nil | Nil | Nil | Nill |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nill |

No file uploaded.

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Nil | 0 | Nil | 0 |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nill | 0 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nil | Nill | Nil | Nill |

| No file uploaded. |
| --- |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| --- | --- |
| 7 | 5 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| --- | --- |
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| --- | --- | --- | --- |
| LMS | Nill | 2.1 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
| --- | --- | --- | --- | --- | --- | --- |
| Text Books | 11350 | 1702435 | Nill | Nill | 11350 | 1702435 |
| Journals | 5410 | 539450 | Nill | Nill | 5410 | 539450 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
| --- | --- | --- | --- |
| Nil | Nil | Nil | Nill |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Existing | 20 | 1 | 1 | 1 | 1 | 0 | 0 | 4 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 1 | 1 | 1 | 1 | 0 | 0 | 4 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 4 MBPS/ GBPS |
| --- |

**4.3.3 – Facility for e-content**

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Nil | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 44.87 | 44.87 | 14.13 | 14.13 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As per the rules and policies of the institution, all the stakeholders have fair opportunity to access and use the physical, academic and support facilities of the college, like auditoriums, laboratory, library, sports complex, computers, classrooms etc. Maintenance Cleaning and general maintenance of the classrooms and other physical spaces are done by dedicated staff on a regular basis. The requirement for repair, maintenance, troubleshooting of equipment/ facilities are reported to the IQAC Coordinator by the concerned departments. The IQAC Coordinator, in turn, will compile all such requirements and place before the IQAC members in the committee meeting for further deliberations and financial approval. Once approved, the competent authority verifies the same and assigns the tasks to the concerned facility management department. Utilization of Extraordinary Infrastructure To avail and utilise special physical facility/infrastructure like seminar halls, auditoriums, conference halls, a request cum proposal is placed to the Principal for approval, through the Administrative Office. On approval, the same is allotted to the concerned agency as per the policy in vogue. Library List of new books requested by the Head of the Department in consultation with the Department Council and the Department Faculty is submitted to the Principal. Once approved, the list is forwarded to the Librarian, for further submission to the Purchase Committee. The use of library and its facilities is governed by the rules of the Library. ICT Facilities The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts appointed by the management. Laboratory Laboratories in various departments are directly under the custodianship of respective Departments and its heads. Lab maintenance staff is responsible for regular maintenance of facilities. Rules and regulations to utilize them are displayed at prominent places in the laboratories. Sports Complex The use and training of sports facilities regularly takes place in the sports complex under the supervision of Physical Education Director with the association of Physical Education Instructors and coaches, to ensure efficient utilization of sports infrastructure.

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|

| Financial Support from institution | National Scholarship | 950 | 3800000 |
|---|---|---|---|
| Financial Support from Other Sources | | | |
| a) National | Nil | Nill | 0 |
| b)International | Nil | Nill | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Nil | Nill | Nill | 0 |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| Nill | Nil | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | Nill | Nill | Nil | Nill | Nill |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| Nill | Nill | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|------------------------------------------|
| Nill | Nill |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
| Womens Handball - Winner | University | 12 |
| Mens Handball - Winner | University | 12 |
| Womens Volleyball - Runner Up | University | 12 |
| Mens Volleyball - Winner | University | 12 |
| View File | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|------------------------------|-------------------------------|-------------------|---------------------|
| Nill | Nil | Nill | Nill | Nill | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| Nil |
|-----|

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| |
|-|

5.4.2 – No. of enrolled Alumni:

| 0 |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| Nil |
|-----|

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

| Nil |
|-----|

6.1.2 – Does the institution have a Management Information System (MIS)?

| No |
| :---: |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| :---: | :---: |
| **Nill** | **Nil** |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
| :---: | :---: |
| **Nill** | **Nil** |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| :---: | :---: | :---: | :---: | :---: |
| **Nill** | **Nil** | **Nil** | **Nil** | **Nill** |
| **No file uploaded.** | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| **Nill** | **Nil** | **Nil** | **Nill** | **Nill** | **Nill** | **Nill** |
| **No file uploaded.** | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| :---: | :---: | :---: | :---: | :---: |
| **Nil** | **Nill** | **Nill** | **Nill** | **0** |
| **No file uploaded.** | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
| :---: | :---: | :---: | :---: |
| Permanent | Full Time | Permanent | Full Time |
| **Nill** | **1** | **Nill** | **2** |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
| :---: | :---: | :---: |
| **1** | **1** | **1** |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| As per policy in vogue. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| 0 |
|---|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Nill | Nill | Nill | Nill |
| Administrative | Nill | Nill | Nill | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| Nil |
|---|

6.5.3 – Development programmes for support staff (at least three)

| Nil |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| Upgradation of Smart Class Room For Maintaining Green Clean Campus Organization of Seminar Subject Wise Upgradation of Athletics Sports Reconstitution of IQAC Upgradation of Library |
|---|

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Upgradation of Smart Class Room | Nill | Nill | Nill | Nill |
| 2019 | For Maintaining Green Clean Campus | Nill | Nill | Nill | Nill |

| 2019 | Organization of Seminar Subject Wise | Nill | Nill | Nill | Nill |
|------|------|------|------|------|------|
| 2019 | Upgradation of Athletics Sports | Nill | Nill | Nill | Nill |
| Nill | Reconstitution of IQAC | Nill | Nill | Nill | Nill |
| 2019 | Upgradation of Library | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------|------|------|------|------|
| | | | Female | Male |
| Nil | Nill | Nill | Nill | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|------|
| Nil |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|------|------|------|
| Ramp/Rails | Yes | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|------|------|------|------|------|------|------|
| Nill | Nill | Nill | Nill | Nill | Nil | Nil | Nill |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------|------|------|
| Nil | Nill | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------|------|------|------|

| Nil | Nil | Nil | Nil |
|-----|-----|-----|-----|

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nil

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. (a) The Title of the Practice: Entrepreneurship Development Initiative. (b). Goal : The aim of this initiative is to promote Entrepreneurship skills among student community and also promote gainful employment opportunities. (c). The Context : Modern day is the day of entrepreneurship. Students after completing their course programmes go in search of employment, but only a few could get employment they prefer or desire. Considering this and keeping in tune with the vision of the Institution, College has devised various Entrepreneurship Development Initiatives so that the students can utilise their talent and skills to make a better living. These students groups from the College level can join together to form their own units and become successful entrepreneurs of tomorrow. (d). The Practice : College has been imparting various programmes for skill development of students. (e). Problems Encountered and Resources required: Funding is a problem for the College. There is time constraint for students to pursue these activities. However faculty and students tries their best to overcome the hurdles and to bring in positive results. Educational institutions can help students develop their skills by merging theory to practice. The students can get a base with the support of faculty and peers. This is to be looked into by the educational institutions. 2. (a) The Title of the Practice- Solid Waste Management. (b) Goal : This practice aims to create awareness among general public on the importance of effective solid waste management and encouraging reuse of nonbiodegradable wastes. (c). The Context : Waste Management is widely discussed in the present day. There are several issues related to in effective management of solid wastes. Keeping this mind an effort was taken create an awareness on the issue to prevent adverse impacts on man and other living organisms. Students and staff collected the plastics and other e-wastes from the college campus and houses and handed over it to various agencies for recycling. Training was given to produce decors and other articles of use from discarded plastics. (d). Evidence of Success : The school management and the teachers have reported they have advised the student community to deposit their food waste into the bio-bins and waste food management was thus effectively carried out in especially those schools where space is a limiting factor. The plastic and e-wastes that are quite difficult to be managed were collected and distributed to agencies that deal with e-waste management. The skill enhancement course on plastic reuse has enabled the student community to make beautiful products out of worn out plastics thus promoting plastic recycling. (e). Problems Encountered and Resources required: Though a major share of people were interested in effective solid waste management, there are some who neglect the aftermath of inefficient management practices. Hence, creating awareness to those people was a challenge. The residents of apartments were confused as to how the compost can be used as they have no space to carry out organic farming. Though the initiative is a just a beginning, it can bring in remarkable changes especially in an urban locality. An educational institution with a large number of students can play a significant role in preventing unethical waste disposal strategies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ram Bilas Singh College was established in the year 1979 in the name of Late Ram Bilas Singh. This is one of the oldest and widely acclaimed college under Lalit Narayan Mithila University since 1980. The College is located in semi urban area about 30 kms From Begusarai 4 Kms from Teghra and is also well connected by road and rail. The sprawling College campus accommodates Undergraduates Departments, Playground, Seminar hall and a big Library. The campus provides an adequate infrastructure that consists of a well furnished Laboratory, Library, hostel and spacious Classrooms. As an Institution of learning, College has a commanding presence in the University. The College while maintaining its exemplary records in university examinations has also emerged as a major contender in Inter university competitions wining large number of prizes. College while fostering a stimulating academic environment, attempts at instilling in the student values and attitudes which recognized the human imperatives of a strife free community.

| Provide the weblink of the institution |
| --- |
|  |

## 8.Future Plans of Actions for Next Academic Year

1. To initiate the procedure for academic autonomy. 2. Applying for 2nd cycle of NAAC. 3. To encourage students to be connected with other websites. 4. To encourage students for preparation of different competitive examinations and free coaching at the college. 5. To apply for funds for the development of infrastructures such as buildings, further facility in the library, development of smart class rooms, increase in teachers number in the college, etc.